

## Teacher/Student Assessment - Being Me - Year 7

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can understand that identity is affected by a range of factors (P1.1a)

I can work out how people are feeling through their words, body language, gestures and tone. (SEAL31)

I can understand that people can feel the same range of emotions but that people do not always respond in the same way to similar situations. (P.1a)

I can recognise how others see me and give and receive feedback (P2.1c)

I know that I am a unique individual and can think about myself on many different levels. (SEAL 1)

I understand that people have different roles and responsibilities in society (P1.4b)

I can achieve an appropriate level of independence from others while maintaining positive relationships with them. (SEAL 45)

I can reflect on my personal strengths, my achievements and areas for development. (P2.1b)

I can review my experiences and achievements. (E2.1d)

I can make sense of what has happened to me in my life and understand that things come from my own history. (SEAL 7)

I can understand how names can affect identities and attitudes (P1.1a)

I can understand how identity can come from a variety of sources (SEAL 5)

I appreciate that diversity and individuality exists within all classrooms and communities (SEAL 1)

*I have gained a deeper understanding of my own identity through developing and researching a presentation (P3m)*

*I understand that there are many elements and influences that contribute to a persons' identity. (P2.1b)*

*I understand that we all have a choice of whether to reject or embrace the influences we experience. (SEAL 7)*

## Teacher/Student Assessment - Your Money & Your Life - Year 7

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can explain what is meant by the term cyber-bullying (P1.3b)

I understand that technology can be used to harm others as well as help (E1.3a)

I can evaluate the impact the choices I make have on myself and others (SEAL 36)

I know that I use a range of methods to communicate with people during everyday life (SEAL 50)

I understand that I need to be aware of and manage risks when using technology (P1.3a, P1.3b)

I can use strategies that I have learnt about to minimize the risks I take online (E3.1b, E3.e)

I can understand the uses of money and how business is dependent on making money (E1.2b, E1.4b)

I can appreciate how peer pressure plays a part in many decisions I make including how I spend my money (E1.2b)

I can evaluate sources of information and their credibility when making decisions (E1.2d)

I can use technology to find best value for money when buying some products (E1.2b, E2.4a)

I understand that I have consumer rights and know how to protect myself when buying online (P1.3a, E1.2d)

I understand that I may encounter problems when buying online and I can use a range of strategies to find solutions (SEAL 30, E1.3b)

I know that the internet has a great deal of information but that I must not assume everything is true (P2.2b)

I can understand the risks involved in using the internet especially for financial transactions and take steps to avoid them. (P2.2c)

I can use information from a variety of sources to verify what I see or read online. (E1.3a)

*I can work effectively to complete a task with a deadline as a member of a group (SEAL 45, 50)*

*I am aware of and can evaluate the different 'devices' used by advertisers when marketing their products (p2.2b)*

*I can reflect on my learning and identify what I have done well and ideas for improvement (E2.3e, E2.3f)*

## Teacher/Student Assessment - Relationships - Year 7

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I know that I am a unique individual and can think about myself on a number of levels (P2.1f, SEAL 1)

I am able to reflect upon the characteristics and attributes of myself and others (SEAL 1)

I can reflect on the different relationships I have and recognise why they are special to me (P1.4a, P1.4c, SEAL 5)

I understand the importance of different relationships and can appreciate that we all appreciate relationships in a unique way (P1.4a, SEAL 5,44)

I understand that all relationships are individual and unique (P1.4a, P1.4c, SEAL 1)

I understand that relationships can change due to different experiences and situations (P1.1c)

I can recognise how I have coped with change in my relationship (P3.c, SEAL 7)

I can communicate well with others, listening to what they say as well as expressing my own thoughts and feelings (SEAL 39)

I can use my ideas about relationships to create a hanging mobile (P1.4a,P1.4c, SEAL 39,45)

I can reflect on my skills of working with others (p2.1f, SEAL 43)

I understand how our feelings can affect our thoughts and behaviours (P1.4a,P1.4c, SEAL 40)

I know some ways to resolve some of the arguments or conflicts I have with friends (P2.3a, P2.3c, SEAL 47,49)

I can make, sustain or break friends without hurting others (P2.3a, P2.3c, SEAL 47,49,42)

*I understand what makes a relationship special (P1.4a, P1.4c)*

*I understand the importance of celebrating my relationships (SEAL 5)*

## Teacher/Student Assessment - Diversity - Year 7

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I understand that identity is affected by a range of factors, including a positive sense of self. (P1.1a)

I know that I am a unique individual and can think about myself on many different levels (eg. Physical characteristics, personality, attainments, attitudes, values etc) (SEAL 1)

I can appreciate that in our communities there are similarities and differences between people of different race, religion, culture, ability or disability, gender, age or sexual orientation. (P1.5a)

I can identify what is important to me and what I expect from myself, taking into account the beliefs and expectations others have of me (SEAL 5)

I value differences between people and can demonstrate empathy and a willingness to learn about people different from myself. (P2.3d)

I can see the world from other people's points of view, can feel the same emotions as they are feeling and take account of their intentions, preferences and beliefs. (SEAL 33)

I can recognise when others are being excluded and how I might help to change the situation so they are included. (P2.3e)

I value differences between people and can demonstrate empathy and a willingness to learn about people different from myself. (p2.3d)

I understand the meaning of discrimination in relation to disability and employment. (P3.m)

I can challenge prejudice and discrimination assertively (P2.3d)

I understand that discrimination can take different forms and that it has negative effects on people's lives (P3m)

*I can challenge prejudice and discrimination assertively (P2.3d)*

*I can show respect for people from diverse cultures and backgrounds, and from people with diverse interests, attainments, attitudes and values, and am interested in, enjoy and celebrate differences (SEAL 35)*

## Teacher/Student Assessment - Health Matters - Year 7

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can understand that identity is affected by a range of factors (SEAL 1,17) P1.1a)

I can identify some factors which contribute to a healthy lifestyle (SEAL 30)

I can identify the factors which influence my choice about following a healthy lifestyle. (SEAL 30, P1.2a)

I can understand what a healthy diet consists of and what the consequences are of not following a healthy diet (SEAL 17, P3f P1.2a)

I can recognise that a healthy lifestyle and the well being of myself and others depends on information and making responsible choices P1.2a)

I can understand what a healthy weight is and what the consequences are of not following a healthy diet. (SEAL 24, P3f, 1.2a, 2.2a)

I understand how health can be affected by emotions and know a range of ways to keep myself healthy. (SEAL 17)

I can understand that during adolescence there will be physical and emotional changes (SEAL 9,10, P1.2c,3c)

I can understand how to manage these changes in a positive way (SEAL 17, P4.d)

*I can understand what constitutes a healthy body image (SEAL 17, P 2.2a)*

*I can identify what constitutes a healthy lifestyle (P3f)*

*I am aware of how magazines influence teenagers (SEAL 13, P1.3b)*

## Teacher/Student Assessment - Risk - Year 7

Students can assess their own learning by highlighting the learning outcomes in Red, Amber or green to show when they feel they have grasped a particular concept. Outcomes marked in italics are from Lesson 6 - assessment opportunity and link to the assessment tracking sheet.

I can identify risks and suggest how they might be improved (P1.3a)

I can say why a risk might be both good and bad (P3.e)

I can stand up for what I think is right (SEAL 36)

I can assess the risks involved in gambling (P1.3b)

I can listen and react to positive peer pressure and understand why it might help me stay safe (E1.3a)

I can reflect on my actions and identify lessons to be learned from them (SEAL 6)

I can balance my expectations with the expectations of others (P1.3b)

I can recognise risk and use strategies to minimise it. (P2.2c, SEAL 6)

I can recognise the risks in a chosen activity (P2.2c)

I can reduce risk by producing and using a simple 'risk assessment'. (P3.g)

I can stand up for what I think is right. (SEAL 47)

I know when and how to get help (P3.g)

I can use basic first aid (P3.h)

I am able to reflect on how I deal with conflict (SEAL 47)

*I can recognise the risks in a chosen activity and suggest ways to reduce them (P1.3a)*

*I know how to make other people feel at ease (SEAL 36)*



